

**An Error Analysis on The Use of Punctuation Marks in Students' Writing**  
**(A Study at Second Semester Students of English Department of**  
**Universitas Muhammadiyah Surakarta)**



**RESEARCH PAPER**

**Submitted as a Partial Fulfilment of the Requirement for Getting Bachelor**  
**Degree of Education in English Department**

**Written by:**

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**2018**

**APPROVAL**

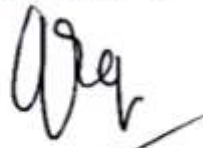
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**Approved to be Examined by  
The Consultant**

A handwritten signature in black ink, appearing to read 'Hepy', with a long horizontal stroke extending to the right.

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**NIK. 846**

**ACCEPTANCE**

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## PRONOUNCEMENT

I am the researcher, signed the statement below:

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Herewith, I testify that there is no plagiarism in this research paper. As far as I know, there is no literary work which has been raised to obtain bachelor degrees of university. Nor their option masterpiece which have been written or published by others, except those in which the writing is referred manuscript and mentioned in the literary review and bibliography.

Here, later it is the proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, August 2<sup>nd</sup> 2017

The researcher



Farida Nur Laili

A320140200

## **MOTTO**

“So be patient. Varily, the promise of Allah is true.”

(Al Qur'an, 30: 60)

“People has own time. So, always be yourself and never be anyone else even if they look better than you”

(Anonim)

## **DEDICATION**

This research paper is lovingly dedicated to:

- My beloved mother and father, Harni and Supadi,
- My advisor Mrs. Hepy Adityarini, Ph.D
- My beloved big family, and
- All of my dearest best friends.

## ACKNOWLEDGMENT



*Assaalamu 'alaikum Wr. Wb.*

*Alhamdulillahirabbil 'alamin*, praise to Alloh SWT, the Lord of the life who gives guidance and blessing to the researcher so she is able to finish this research paper entitled “An Analysis of Errors in Using Punctuation Marks in Writing Made by At First Semester Students of English Department of Muhammadiyah Surakarta Academic Year 2017 – 2018”

In conducting this research, the writer is fully aware that it is impossible to finish this research paper without support from several important people. Thus, the researcher would like to express her deepest thanks to all of those who had helped, supported, and suggested her during the process of writing this research paper. The researcher would like to give her special gratitude to:

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15. Those who cannot to be mentioned one by one for every helping in accomplishing this research paper. Thank you very much.

The researcher realizes that this research paper is still far from being perfect. Accordingly, she hopes that this research paper will be useful for the readers who want to develop their knowledge.

*Wassalamu 'alaikum Wr.Wb*

Surakarta, 3 August 2018  
The researcher

Farida Nur Laili



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**AN ERROR ANALYSIS ON THE USE OF PUNCTUATION  
MARKS IN STUDENTS' WRITING (A STUDY AT SECOND  
SEMESTER STUDENTS OF ENGLISH DEPARTMENT OF  
UNIVERSITAS MUHAMMADIYAH SURAKARTA)**

**Abstrak**

Penelitian ini menyelidiki bagaimana para siswa menggunakan 11 tanda baca dalam kalimat. Tujuan dari penelitian ini adalah untuk mendeskripsikan jenis tanda baca yang sering digunakan secara tidak konsisten dan untuk menggambarkan kesalahan yang sering dilakukan oleh mahasiswa semester dua dari jurusan Bahasa Inggris Universitas Muhammadiyah Surakarta. Instrumen dalam penelitian ini adalah tes esai dari 11 tanda baca yang mengandung 10 item. Subyek dalam penelitian ini adalah 100 mahasiswa semester dua Jurusan Bahasa Inggris Universitas Muhammadiyah Surakarta. Hasilnya menunjukkan bahwa jenis kesalahan yang paling dominan yang dilakukan oleh siswa adalah tanda seru, titik dan koma. Jenis kesalahan tertinggi adalah kelalaian.

**Kata kunci:** Tanda baca, Analisis kesalahan, Penulisan

### Abstract

The study investigated how the students used 11 punctuation marks in sentences. The aim of the studies are to describe types of punctuation marks that are frequently used incorrectly and to describe the frequently errors made by the second semester students of English department of Universitas Muhammadiyah Surakarta. The instrument in the study was an essay test of 11 punctuation marks consisting 10 items. The subjects of the study were 100 students of the second semester of English Department of Universitas Muhammadiyah Surakarta. The result shows that the most dominant type of errors made by students are exclamation, period and comma. The highest kinds of error was omission.

**Key words:** Punctuation, Error analysis, Writing